Me llamo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HOMEWORK TO PRACTICE FOR WRITTEN ASSESSMENT: Below is an example of what your writing assesment will be like next class. To practice for the real assessment answer all the questions in complete phrases:

Imagine that you have an epal from Spain. He/she writes you the email below. You must write a letter in response and answer ALL the questions he/she asked you IN A COMPLETE PHRASE. Remember that in order to get a level 4, you need to answer in a complete phrase so you show what you know! YOU WILL NEED TO SEE THE LESSONS IN YOUR TEXTBOOK MODULE 3 TO HELP YOU ANSWER CORRECTLY! (In the real assessment you will need to write this in paragraph form, but for now, fill in the blanks.)

PARAGRAPH 1:

Fecha:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¡Hola amigo/a!\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Qué tal? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

En tu última carta me escribiste de tu escuela. (*In the last letter you wrote to me about your school)* Ahora quiero saber de ti. Díme. (*Now I want to know about you. Tell me…)*

¿Cómo eres tú? Describe tus caracteristicas físicas y tu personalidad: *(Describe your physical characteriscs and personality both! Use connectives: and, also, but… Use qualifiers: very, quite, a bit)*

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¿De qué color son tus ojos*? Answer using tengo…*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Cómo es tu pelo? *Answer using* Tengo… Y*ou must include the color of your hair and the style. Do you have glasses?*

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¿Qué te gusta? o ¿Qué no te gusta?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARAGRAPH 2 Háblame de tu familia…

¿Tienes hermanos?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Cómo se llaman/se llama?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Habla de una persona en tu familia que es muy interesante *(Talk about a person in your family that is very interesting)* o *(or)* que es muy molesta (*that is very annoying)… (You can talk about a sibling/cousin/parent/aunt/uncle etc)*

*You write what relation the person is to you and give his/her name e.g. A person who is very annoying is my brother Carlos:* Una persona que es muy interesante/muy molesta es\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Cuántos años tiene?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Cómo es? Describe sus características físicas y su personalidad: (*Describe their physical characteriscs and personality both! Use connectives: and, also, but… Use qualifiers: very, quite, a bit)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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¿De qué color son sus ojos? (*answer using* Tiene…)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Cómo es su pelo? *Answer using* Tiene… *You must include hair color and style. Does he/she have glasses, a beard, or a mustache?*

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¿Algo más que es interesante? (Write anything else interesting about the person that you want. e.g. What the person eats/drinks/does...)

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Now ask your penpal some questions about him/herself or his/her family.

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Say write me soon (Escríbeme pronto)

Say good bye and sign your name.

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